

Library research awards evaluation rubric

Category	Not evident (0)	Limited evidence (1)	Good evidence (2)	Superior evidence (3)	Score
----------	-----------------	----------------------	-------------------	-----------------------	-------

personal learning through the research process.	demonstrated in paper or essay – research skills and subject knowledge do not seem to advance through the process or final output	learning demonstrated in paper or essay – research skills and/or subject knowledge advance somewhat through the process or final output, possibly only shown in one.	demonstrated in paper and essay – demonstrated advancement in research skills and/or subject knowledge through the process and final output.	learning demonstrated in paper and essay – demonstrated significant advancement in research skills and/or subject knowledge through the process and final output.	
---	---	--	--	---	--

Research Habits:
Development of a habit of research and inquiry that shows the likelihood of persisting in the future.

No evidence of research habit development

level papers demonstrate thoughtful approaches to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities.	demonstrate an approach to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities.	identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be unclear, unfocused, tangentially related, and/or not the primary focus of the paper.	identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be mostly clear, mostly focused, mostly related, and/or is generally the primary focus of the paper.	identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities. Approach may be clear, focused, highly related, and/or is the sole focus of the paper.	
---	--	--	---	--	--

W. Donald
Bowles Award
Graduate
ONLY:

(c)6 (o)-0. (n)-0. (s)-4.3 7uenc6/o
of es thonomic

- Ù~à•cæ}cææ|Á~•^Á[-Á]à!æ!~Á!^•[~!&^•Áæ}áÁ&[|]^&cá[]•Áã}Áæ}^Á
 ~[!{æcÉÁã}&|~ãã}*Áà~cÁ}[cÁ]ã{ãc^ãÁc[Á]!ã}c^ãÁ!^•[~!&^•ÉÁãæcæàæ•^•ÉÁ]!ã{æ!~Á
 !^•[~!&^•ÉÁæ}áÁ{æc^!ãæ|•Áã}Áæ||Á{^ããæÉ
- Œèã|ãc^Ác[Á] [&æc^ÉÁ•^|^cÉÁçæ|~æc^ÉÁæ}áÁ•~}c@^•ã: ^Á]ãà!æ!~Á
 !^•[~!&^•Áæ}áÁc[Á~•^Ác@^ {Áã}Ác@^Á&!^æcá[]Á[-ÁæÁ]! [b^&cÁc@æcÁ•@ [, •Á [!ã*ã}æ|ãc^Á
 æ}áÐ[!Á@æ•Ác@^Á][c^}cãæ|Ác[Á]^æãÁc[Á]!ã*ã}æ|Á!^•^æ!&@Áã}Ác@^Á~c~!^É
- Òçãã^}&^Á[-Á•ã*}ã-ã&æ}cÁ]^!•[]æ|Á|^æ!}ã}*Ác@! [~*@Ác@^Á!^•^æ!&@Á]! [&^••É
- Ö^ç^|[] { ^}cÁ[-ÁæÁ@æããcÁ[-Á!^•^æ!&@Áæ}áÁã}~ã!~Ác@æcÁ•@ [, •Ác@^Á
 |ã\^|ã@ [[ãÁ[-Á]^!•ã•cã}*Áã}Ác@^Á~c~!^É
- Tæ•c^!~Á[-Á&[]c^}cÁæ][]!ãæc^Ác[Á]&|æ••Á|^ç^|ÉÁ&|^æ!Á , !ãcã}*ÉÁæ}áÁæ}Á[ç^!æ||Á
 @ã* @Á~æ|ãc^Á[-Á]^!•^}cæcã[]É
- W}á!~!æã~æc^Á|^ç^|Á]æ]^!•Áã^ { []•c!æc^Ác@ [~*@c~|Á
 æ]]! [æ&@^•Ác[Ác@^Áãã^}cã-ã&æcã []ÉÁã^•&!ã}cá[]ÉÁæ}áÁãã•&~••ã []Á[-Á , ^æ|c@Áã}^~æ|ãc^ÉÁ
] [ç^!c^ÉÁæ}áÐ[!Á[c@^!Ác[]ã&•Á!|^æc^áÁc[Ác@^Á&[]•^~^}&^•Á[-Á^&[] [{ã&Áãã•}æ!ãcã^ÉÁ
 ã}Áæãããcã[]Ác[Áæãà[ç^!Á&!ãc^!ãæÉÁŒ!æã~æc^!|^ç^|Á]æ]^!•Áã^ { []•c!æc^Áãã^}ÉÁ[!ã*ã}æ|Á
 c@ [~*@cÁæ}áÁ!^•^æ!&@Áã}c[Á , ^æ|c@Áã}^~æ|ãc^ÉÁ] [ç^!c^ÉÁæ}áÐ[!Á[c@^!Ác[]ã&•Á!|^æc^áÁ
 c[Ác@^Á&[]•^~^}&^•Á[-Á^&[] [{ã&Áãã•}æ!ãcã^ÉÁ}Áæãããcã []Ác[Áæãà[ç^!Á&!ãc^!ãæÉ